



**CPJMA GATE INFORMATIONAL  
MEETING**  
**March 5TH, 2020**

**ARMANDO LOPEZ**

Principal

**BEN CHAMPION**

GATE Team Leader

**Joseph Harrison**

School Psychologist

# SDUSD GATE DEPARTMENT MISSION STATEMENT

The San Diego Unified School District (SDUSD) supports unique and equitable access for high achieving and underachieving pupils who are identified as Gifted. Our mission is to advance the development of gifted, talented, and high potential youth through opportunities, student advocacy, and exemplary programs and practices.

# GATE PROGRAMS

**GATE Cluster** All 3<sup>rd</sup>-5<sup>th</sup> grade classrooms are Cluster classrooms

- Comprised of approximately 25%+ GATE students plus students who represent the school population

## **GATE Seminar**

- One Seminar class per grade level
- GATE Seminar qualified students, plus next highest scoring students
- Accelerated program, increased rigor, project-based, extensions
- Must submit “intent to enroll” form in the spring
- Siblings from other schools may enroll if space is available

\* additional informational meeting in the spring

# Examples of GATE Strategies

Done

Crown Point GATE.pdf

- |   |  |
|---|--|
| <input checked="" type="checkbox"/> Socratic Seminar                      | <input checked="" type="checkbox"/> Independent Study  |
| <input type="checkbox"/> Icons for Depth and Complexity                   | <input checked="" type="checkbox"/> Learning Centers   |
| <input checked="" type="checkbox"/> Curriculum Compacting                 | <input checked="" type="checkbox"/> Alternate Assignments  |
| <input checked="" type="checkbox"/> Note-Taking Skills                    | <input checked="" type="checkbox"/> Tiered Activities  |
| <input checked="" type="checkbox"/> Challenge Opportunities               | <input checked="" type="checkbox"/> Open Ended Questions   |
| <input checked="" type="checkbox"/> Problem / Project Based Learning      | <input checked="" type="checkbox"/> Cognitive Demanding Reading and Writing Instruction            |
| <input checked="" type="checkbox"/> Teaching of Organizational Techniques | <input checked="" type="checkbox"/> Collaborative Projects / Assignments                           |
| <input checked="" type="checkbox"/> Inquiry Based Instruction             | <input checked="" type="checkbox"/> High Level Questioning Techniques (Ex. Bloom's Taxonomy & DOK) |
| <input checked="" type="checkbox"/> Access to Appropriate Leveled Reading |  |

# ABOUT THE TEST

- CogAt - a test of thinking/reasoning skills that consists of verbal analogies, mathematics analogies, and matrices
- Administered online
- Given in a group context
- Normative scoring based on the student's age
- Practicing invalidates test scores

# WHO GETS TESTED

- 2<sup>nd</sup> Grade: All students
- 3<sup>rd</sup>-5<sup>th</sup> Grade: Students who are new to the district
- 5<sup>th</sup> Grade Retest
  - Recommended that students meet retest criteria
    - ? Above Standard scores on state testing in all areas
    - ? Cluster: previous score in 85th percentile
    - ? Seminar: previous GATE identification (score of 121)
  - Students are only allowed one retest and are only retested in 5<sup>th</sup> grade

Testing will take place in January/February

\*Note: No testing beyond 5<sup>th</sup> grade - middle schools and high schools use performance data for students who are new to the district

# SCORING: MULTI-CRITERION MATRIX

- CogAt score is used as the base
- Qualifying Scores:
  - Cluster - 121
  - Seminar - 135
- Additional points for factors:
  - English Learner status (5)
  - Low Socioeconomic Status (5)
  - Above standards on all areas state testing (2)
  - Exceeding standards on 10/11 areas on report card (2)
  - Disability - IEP or 504 Plan (2)
  - Relocation - 3+ school moves in Elementary or military (1)
  - Having 3+ factors (2)

# WHAT DO I TELL MY CHILD?

- The test provides teachers and parents with information about how the child thinks
- Parents can decide whether to share test results with their children
- It's important that students know that their scores are private and should not be shared with others - issues arise when children share scores, as it can make others feel "less than"



# APPEALS & CONCERNS

- Parent concerns/questions about retesting, make-ups, changing identification, programs, choice schools, and existing criteria are all handled by the school site GATE Committee
- ALL issues/complaints/decisions are dealt with at the school site level through our GATE Committee
- Appeals can be made for a retest only; there is not an appeal process for the Seminar program
- Retests are administered in the next testing window, which is the following year

# District Advisory Committee (DAC) for GATE

- ❑ An important vehicle for parent and community involvement in educational programs for gifted students
- ❑ Comprised of parent representatives from schools throughout the district
- ❑ Is designed to represent all geographical areas of the district as well as the GATE programs and the grade levels in which they are offered
- ❑ Opens communications between district administrators, local schools, and parents in innovative ways that fit each school's individual needs
- ❑ Can provide constructive feedback from parents to stimulate continued growth in the GATE program
- ❑ GATE DAC representatives work with schools and GATE Team Leaders to coordinate efforts on parent development to promote communication on GATE issues, and to enhance the school's GATE program
- ❑ Examples include: publishing newsletters; establishing business partnerships; coordinating parents and professional who have special expertise; assisting site planning committees; participating in gifted education conferences.

# Remaining GATE DAC Meetings for 2019-2020

6:30pm - 8:00pm

Harold J. Ballard Parent Center Auditorium

2375 Congress Street, 92110

April 21, 2020 - Childcare and Translation provided

May 19, 2020 - Steering Committee - all welcome, no childcare or  
translation

Additional Resources: National Association for Gifted Children  
([nagc.org](http://nagc.org)); California Association for the Gifted ([cagifted.org](http://cagifted.org))

# QUESTIONS?

- GATE Testing

Joseph Harrison, School Psychologist

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- General & GATE Programs

Ben Champion, GATE Team Leader & 5th Grade Cluster Teacher

[bchampion@sandi.net](mailto:bchampion@sandi.net)

- Anything Else

Armando Lopez, Principal

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